

SYLLABUS

Sr. KG.

JUNE TO AUGUST

Language

Introduction, Recognition, Speaking, Reading & Writing

Recapitulation: Letters Aa- Zz with phonic sounds and words.

Vowel Words: Vowel sound('a', 'i', 'o', 'e', 'u') Three letter words- cat, pin, top, leg, bun etc.) and sentences using vowel words: e.g A man has a van.

Sight words: I, me, the, we, is, are etc.

Blend sounds: Introduction of blend sounds. (e.g.: b + l = bl, g + r = gr)

Rhymes

- | | |
|---|--|
| <ul style="list-style-type: none">• Tan tan suno ghanti baji• Once I caught a fish alive• Thumbkin• With hands on my waist | <ul style="list-style-type: none">• Out in the garden• Drip drop• We are Indians• Colour Song |
|---|--|

Enchanted Vocabulary

- | | |
|---|---|
| <ul style="list-style-type: none">• My classroom• My self• Good manners / etiquettes• My school• My famiy | <ul style="list-style-type: none">• Birthday party• House• Clothes• Garden |
|---|---|

Story

- | | |
|--|---|
| <ul style="list-style-type: none">• Thirsty Crow• Capseller and the Monkeys• The Clever monkey | <ul style="list-style-type: none">• The ant and the dove• A lion and a mouse |
|--|---|

Hindi

Introduction, Recognition, Drilling, Reading and Writing:

Pattern writing, tracing and writing of letters from [स्वर]अ to अ through picture reading.

Number Work

Introduction, Recognition, Reading, Writing and Recapitulation:

Comparison: Big-Small, Thick-Thin, More- Less

Shapes:

Numbers 1-20: Count and write, bigger and smaller, before and after, between and missing numbers, ascending and descending, number name, backward counting 20 to 1.

--

EVS

About me: Myself-Description of myself, gender discrimination by clothing.
My Family: Nuclear and joint Family
My School: Name of the school, class teacher, Director sir, Head mistress, helpers, colour of the uniform, logo and motto of the school and infrastructure of the school and location.
My body, Senses: Different parts of the body, their functions and care. Importance and function of sense organs, cleanliness, health and hygiene.
Season: Monsoon - Duration, changes in the atmosphere, clothes, fruits and vegetables, food, accessories and preventive measures.
My Country: Name of our country, its capital, our national symbols, national anthem, national song, flag and festivals. Father of the nation, prime minister, president, our state and important places, My city.
Colours: Explore the colours through nature and its symbolism
Water: Sources, uses and its properties

Firsthand Experience

- | | |
|---|---|
| <ul style="list-style-type: none"> • Yoga Day • Zoom with Zumba | <ul style="list-style-type: none"> • Enrich with Colours • Monsoon Mela |
|---|---|

Art and Craft

Printing - Block, fingertip, sketch pen top and coin rubbing
Pasting: 3 letter words, rakhi decoration, leaves
Paper Folding: Boat
Drawing and colouring: Colour the picture, join the dots, learn to draw, cleanliness objects, free drawing, vowel sounds, national symbols, water, living and non-living, colours

Gross Motor Activity

Standing: Doing different exercises/Zumba
Clapping & Tapping: Follow the leaders with different actions, slow/ fast, with/ without sounds.
Running and Walking: Straight line-forward and backward, follow your partner's movement.
Games/Events: Passing the ball, throwing and catching, Simon says and musical chair

Fine Motor Activity

Different finger activities
 Making small paper ball activity
 Making different model with dough/clay

SEPTEMBER TO DECEMBER

Language

Introduction, Recognition, Speaking, Reading & Writing:

Articles: 'a', 'an', 'the' e.g. (a cat, a monkey, a table, an apple, an umbrella, the sun etc.)

Conjunction: "and" (eg. a bat and a ball, an egg and a hen etc.)

Long vowel sound words: 'ee', 'oo' and 'll' (eg. jeep, heel, wool, hoof, bell, pill)

One and Many: (e.g. one bag – many bags, top – tops, ball – balls, etc.)

Punctuations: Full stop (.), comma(,)and question mark (?)

Sentences: Starting with '**This/These**' (e.g. This is a ball. These are bells.)

Sentences: Starting with '**That/Those**'. (e.g.. That is a mall,Those are dolls.)

Opposites Words: eg big x small, tall x short. Sentences: eg. Milk is hot. Ice-cream is cold.

Blends: To say,read and write words using blends: 'bl','cl', 'fl', 'gl', 'pl', 'sl','br', 'cr', 'dr', 'fr', 'gr', 'pr', 'tr', 'sm','sk', 'sp','sn', 'sw', 'st', 'ch', 'sh' 'th' 'wh' eg. black, grass, small, chips etc.

Sentences using blend words: eg.:- The black crow is flying.

Rhymes

- | | |
|--|--|
| <ul style="list-style-type: none">• The Farmer plants the seed• Incy wincy spider• Row your boat• Fruit rhyme• Sa says the sunflower• Diwali Song | <ul style="list-style-type: none">• Boogie woogie• This old man• Simple Simon• To market• Community Helper Song• Christmas Song |
|--|--|

Enchanted Vocabulary

- | | |
|--|--|
| <ul style="list-style-type: none">• Wooden articles• Ways and days of celebration• Vehicles• Plants• Food• Diwali• Library | <ul style="list-style-type: none">• Footwear• Restaurants• Languages• Community Helpers• Christmas• Games |
|--|--|

Story

- Three little pigs and wolf
- Ant and Grasshopper
- Goldilocks and the three bears
- The cracked pot

- The little red hen
- Who is happy?
- Monkey and two cats

Hindi

Introduction, Recognition, Drilling, Reading and Writing:

Pattern writing and writing of letters from [स्वर]अtoअः (Revision)

Introduction: व्यंजनक to ध through picture reading and letter writing.

Number work

Introduction, Recognition, Reading and writing:

Comparison: Long- Short, Tall- Short, More- Less

Shapes: ○ △

Numbers 21-50: Bigger and smaller, before and after, between and missing numbers, number name, backward counting 50 to 21.

EVS	
<p>Living and Non-living things: Meaning and characteristics i.e. Living things can grow, breath, feel, see eat reproduce. Non-living things does not have these characteristics.</p> <p>Air: Nature and Air- meaning, importance and care</p> <p>Plants around us: Parts of the plant, things required to grow, types, products, flowers and its uses</p> <p>Trees and wood: Parts of tree, uses and importance, meaning of wood, importance and products.</p> <p>Fruits: Types, tastes, importance and fruit products</p> <p>Vegetables: Types, taste, importance and vegetable products.</p> <p>Food: Meaning, importance, types, taste, milk and milk products and good food habits, healthy and junk food.</p> <p>Season: Winter-Duration, changes in the atmosphere, clothes, fruits and vegetables, food, accessories and preventive measures</p> <p>Transport,Safety rules: Road, water, air and special vehicles: name, size, importance, accessories and traffic rules, do's and don'ts at home and outside, general safety rules</p> <p>Our Helpers: Names, importance, types of helpers, uniform, tools and their work place e.g. garden, police station, bank etc.</p>	
Firsthand experience	
<ul style="list-style-type: none"> • Number Fun • Language ladder • Life skill activity • Winter mela 	<ul style="list-style-type: none"> • Plantation day • Hum mein hai Khiladi • Wooden articles

Art and Craft	
<p>Printing: Leaf , thumb, fork, leaf rubbing Pasting: Cotton, sawdust, crumpled paper, vehicles Paper Folding: Birds</p>	
<p>Drawing and Colouring: Fruits, Christmas ,draw Ganpati, flowers, number drawing, trees, vegetables, tree products, food, Diwali scene, vehicles, winter season, community helpers, create the pattern, wood products</p>	
Gross Motor Activity	
<p>Kicking: Passing the ball from the chair, ball in the goal. Balancing:Book on hand, basket. Jumping &Hopping:Hopping forward/backward, animal walk. Crawling & rolling:Balance the basket on back and crawl, rolling forward, backward on the mattress hula hoop. Games/Events:Dodge ball,Lemon and spoon, langadi race, snake and ladder, island game, jumping race (in pair) and obstacle race.</p>	
Fine Motor Activity	
<p>Beads threading Making pyramid with glasses and bowls Buttoning and folding clothes</p>	
JANUARY TO MARCH	
Language	
<p>Introduction, Recognition, Speaking, Reading & Writing:</p> <p>Action/Doingwords: e.g. cooking, eating, jumping,etc. Sentences: Using action words e.g. The boys are playing. Punctuations: Full stop (.), comma(,)and question mark (?) Prepositions: on, in, under, far, near, behind, in front of etc. Sentences:Using preposition e.g. A man is in the van.Naming words: Names of People, Place, Animal/Bird and Thing. Pronouns: He/She, It. Question &Answer: using, what, where, who, why, when and how etc. Comprehension/Story: Story reading & answering related questions. Spell-O-Fun: Making as many words as possible from a given word.(e.g. elephant: pant, ant, etc.) Compound words:e.g. sun + flower = sunflower.</p>	
Rhymes	
<ul style="list-style-type: none"> • Found a peanut • Brown bear • Spring is here • Patriotic Song • Five little ducks • Bingo Rhyme 	<ul style="list-style-type: none"> • Season Song • Bug and roll • Hara samandar • The more we are together • If you are happy
Enchanted Vocabulary	
<ul style="list-style-type: none"> • Animals • Online classes • Birds • My country • Electrical gadgets/ appliances • Nature 	<ul style="list-style-type: none"> • Seasons • Picnic • Worship places • Milk products • Universe

Story	
<ul style="list-style-type: none">• Stroke and crab• Jack and the beans stalk• The Hare and tortoise• The grapes are sour	<ul style="list-style-type: none">• Colouring the den• Donkey and his merchant• The boy who cried wolf
Hindi	
Introduction, Recognition, Drilling, Reading & Writing:	
Introduction : व्यंजन न to ह	
Revision of : स्वर and व्यंजन	
Introduction of two letter words eg. क+ब = कब	

Number work

Introduction, Recognition, Reading & Writing:

Comparison: up-down, in-out, near-far

Shapes:    

Numbers 51-100, Numbers 1-100 Number writing.

Less than, Greater than and Equal to: <, >, =

Addition and Subtraction: With the help of pictures and fingers ($5+1=6$, $5-3=2$).

Number's Name: 10-ten, 20- twenty, 30- thirty.....100-hundred, backward counting 50 to 1.

EVS

Animals and Birds: Characteristics, habits, habitats, young ones, their sounds and special features.

Means of Communication: Names, importance and classification – modern means i.e. T.V, mobile phone etc. ancient means i.e. pigeon, smoke, drum etc.

Festival: Festive Fun

Season: Summer- Duration, food, clothes, accessories, preventive measures

Firsthand experience

- | | |
|---|---|
| <ul style="list-style-type: none">• Helper's meet• Communication Revolution• I am Independent | <ul style="list-style-type: none">• Proud to be an Indian• Little Scientist• Lemonade• Cold cooking/ Food without fuel |
|---|---|

Art and Craft

Printing: Colour spreading, fingertip, scrubber

Pasting: Bindi, swab

Painting: Spray, Magic

Colouring and Drawing: Colour the scene, means of communication, Uttarayan, free drawing, story drawing, Republic day, birds, summer season, number drawing, animals

Gross motor activity

Climbing: Different level climbing.

Throwing and Catching: Throw/catch the balls, paper balls, etc. in the basket.

Bending, Stretching & Twisting: Dancing and twisting on the music

Games/Events: Sack race, tug of war, bouncing ball, bowling pins, garland race.

Fine Motor activity

Sorting Activity

Hold the glass with peg

Ready to school