

# SYLLABUS

## Playgroup

**JUNE TO AUGUST**

### Language

**Introduction, Recognition ,Reading and Phonic Drill**

**Adjustment period**

**Introduction of simple vocabulary words** like glass, spoon, bowl, apron, crayon, chalk, chair, napkin, toys, blocks, book, paper, etc.

**Introduction of daily routine words** like I-card, duster, slate, beads, door, classroom, may I go to washroom, drink water, give me more etc.

**Vocabulary development:** Etiquettes like Good morning, Thank you, Please, Sorry.

**Letters: Aa:** apple, aeroplane, alligator, ankle, anchor, axe, ant, apron, etc.

**Bb:** black, bag, butterfly, bat, ball, bear, bench, bucket, bird, etc.

**Cc:** cat, comb, caterpillar, cucumber, cub, camel, crow etc.

### Rhymes

**English**

- Twinkle twinkle
- Johnny Johnny
- Two little hands
- Family Rhyme
- Mummy and Daddy

**Hindi**

- Rolly Polly
- Clap your hands
- Rain rain
- Thank you God
- Guru brahma
- Machli Jal ki
- Chanda mama
- Upar chanda gol
- Vakratunda
- Choti choti gaiya
- Om Gang Ganapatye
- Gayatri mantra
- Baarish aayi..

### Enchanted Vocabulary

- My Belongings
- My School
- Myself

- My Classroom
- My Family
- Rainy Season

### Story

- Thirsty Crow
- The Rabbit and the Tortoise
- The Lion and the Mouse
- The Monkey and the Crocodile

### Number Work

**Introduction, Recognition and Reading**

**Numbers:** 1 and 2

**Pre math Concepts:** up - down, sit – stand, fast – slow, come- go, start-stop

**Matching:** objects, pictures, etc.

### Project Talk

**My school:** informal talk, name of the school, teachers, safety in school, rooms, areas of the school, outdoor and indoor.

**Myself and parts of body:** informal talk, gender – boy/girl, body-parts – eyes, nose, lips etc.

**My family:** meaning, different family members and their roles, clothes and things used by members and activities done with family members.

**My daily routine:** conversation and informal talk, meaning of daily routine and daily routine at home /school.

**Rainy season:** changes in the surrounding - clouds and thunder. Things, clothes, food in this season, animals and birds found in rainy season.

### First hand Experience

- To show real objects related to school/ class.
- Touch own body parts and name it.
- Magic box- keep things related to Family members.
- My Self: Dialogue delivery.

- Role play -Routine from home to school.
- To make paper boat


### Drawing

scribbling, lollipop

### Colouring

teddy bear, cherry, leaf, candies, bow, whistle, cupcake, lollipop, butterfly, duckling, square, rectangle, triangle, circle

<b>Creative Activity</b>
<b>Printing:</b> palm, thumb, fingertip, fist
<b>Fine Motor Activity</b>
scribbling, lacing, beading, building blocks
<b>Gross Motor Activity</b>
<p><b>Standing:</b> stand straight, touch the toe , sit down, stand with eyes closed, with feet together, feet apart in a V shape</p> <p><b>Clapping:</b> fast and slow</p> <p><b>Tapping:</b> with both the legs slow- fast alternatively</p> <p><b>Walking:</b> on one place, on straight line, with long - short steps, on a curved line</p> <p><b>Running:</b> on one place, zig-zag , side by side, forward / backward, slow and fast</p> <p><b>Kicking:</b> in any direction, under the table, chair, on objects/ wall</p> <p><b>Games/ Events:</b> tapping with rhythm, Simon says</p>

<b>SEPTEMBER TO DECEMBER</b>		
<b>Language</b>		
<b>Introduction, Recognition, Reading ,Pattern Writing and Phonic Drill</b>		
<p><b>Dd:</b> dog, doll, door, dear, drum, dish, donkey, etc.</p> <p><b>Ee:</b> eyes, ears, eagle, engine, egg, elbow, elephant, etc.</p> <p><b>Ff:</b> fan, four, five, fish, finger, frock, flower, farm, flag, etc.</p> <p><b>Gg:</b> gum, goat, grapes, gun, gate, girl, games, Ganesh, etc.</p> <p><b>Hh:</b> hand, hen, house, hill, hut, horn, helicopter, etc.</p> <p><b>li:</b> inkpot, ink, igloo, ice cream, iron, ice, insect, etc.</p> <p><b>Jj:</b> jam, juice, jug, joker, jacket, jelly, jeep, jump, etc.</p> <p><b>Kk:</b> kite, king, kitten, kitchen, kangaroo, kick, kid, etc.</p> <p><b>Ll:</b> lion, lamb, lotus, lock, leaf, lizard, legs, lollipop, lamp, etc.</p> <p><b>Mm:</b> man, mat, mango, mirror, mummy, milkshake, maggi, etc.</p> <p><b>Nn:</b> net, nest, nurse, nail, nib, newspaper, nut, neck, etc.</p> <p><b>Oo:</b> octopus, orange, ostrich, onion, owl, oval, ox, etc.</p>		
		
<b>Rhymes</b>		
<p><b>English -</b></p> <ul style="list-style-type: none"> <li>• Jack and Jill</li> <li>• A B C song</li> <li>• Jingle bell</li> <li>• The animal sound song</li> <li>• Lollipop</li> <li>• Two red apples</li> <li>• Are you sleeping?</li> </ul>	<ul style="list-style-type: none"> <li>• Baa baa black sheep</li> <li>• Old Mc Donald</li> <li>• Teddy bear</li> <li>• Pussy cat</li> <li>• Ding dong bell</li> <li>• Two little dicky birds</li> <li>• I am a little teapot</li> </ul>	<p><b>Hindi -</b></p> <ul style="list-style-type: none"> <li>• Lakdi ki kaathi</li> <li>• Hathi raja</li> <li>• Mein to so rahi thi</li> <li>• Nani teri morni</li> <li>• Aalu kachalu</li> <li>• Aaha tamatar</li> <li>• Lalaji ne kela khaya</li> <li>• Bhaluwala aaya</li> <li>• Re ma ma</li> </ul>
<b>Enchanted Vocabulary</b>		<b>Story</b>
<ul style="list-style-type: none"> <li>• My House</li> <li>• Winter Season</li> <li>• Colour</li> <li>• Animals</li> </ul>	<ul style="list-style-type: none"> <li>• Fruits</li> <li>• My Clothes</li> <li>• Vegetables</li> <li>• Birds</li> </ul>	<ul style="list-style-type: none"> <li>• Two Cats and the Monkey</li> <li>• The Ant and the Dove</li> <li>• The Boy and the Wolf</li> </ul>

<b>Number Work</b>
<p><b>Introduction, Recognition, Reading and Pattern Writing</b></p> <p><b>Number:</b> 3, 4, 5, 6 and 7</p> <p><b>Pre-math concepts:</b> big – small, more-less</p> <p><b>Shape:</b> ○ △</p> <p><b>Classification:</b> blocks, toys, colours, beads etc</p>

<b>Project Talk</b>	
<p><b>Colours (primary):</b> introduction and recognition of primary colours (red, blue and yellow). Things related to primary colours like mango, apple, banana, beads, balls, toys, fruits, and vegetables.etc.</p> <p><b>Floating and Sinking:</b> to show heavy and light objects.</p> <p><b>My house:</b> meaning of different rooms, things and uses of different rooms</p> <p><b>Fruits:</b> introduction, recognition, names, colour, taste and uses of fruits</p> <p><b>Vegetables:</b> introduction, recognition, names and colour of vegetables</p> <p><b>Winter season:</b> informal talk, things, clothes and food in this season</p> <p><b>Animals:</b> introduction, recognition, name of animals, type of animals – pet/domestic/wild, sounds, uses and sentences on animals</p> <p><b>My clothes :</b> introduction , why do we wear different clothes?, name of clothes, seasonal clothes</p> <p><b>Birds:</b> introduction, recognition, name of birds and sentences on birds.</p>	
<b>First hand Experience</b>	
<ul style="list-style-type: none"> <li>• Magic with colours</li> <li>• Floating and sinking</li> <li>• Vegetables- Vegetable Day-to show real vegetables</li> <li>• Fruit- Dialogue delivery</li> </ul>	<ul style="list-style-type: none"> <li>• House game</li> <li>• Fashion show</li> <li>• Winter food and clothes</li> </ul>
<b>Drawing</b>	<b>Colouring</b>
smiley face, cat’s face, cap, ball, candy , gift box, mango , mat, balloon, sun, pig’s face, circle	moon, star, sun, whale, tree, mango, apple, duck, fish ,t-shirt, lollipop, cup & saucer
<b>Creative Activity</b>	
<ul style="list-style-type: none"> <li>• <b>Printing:</b> sponge, thumb, fingertip, lady’s finger and leaf</li> <li>• <b>Pasting:</b> newspaper, cotton, velvet paper, marble paper, magazine paper</li> </ul>	
<b>Fine Motor Activity</b>	
clay moulding, squeezing, crumpling, tearing, gripping, pouring, spooning, folding	
<b>Gross Motor Activity</b>	
<p><b>Aiming:</b> aim the target</p> <p><b>Balancing:</b> with one leg, ball on paper, dish on head</p> <p><b>Jumping and Hopping:</b> on same place, in – out, caterpillar hopscotch</p> <p><b>Crawling:</b> crawl under the table</p> <p><b>Rolling:</b> rolling on yoga mat</p> <p><b>Climbing:</b> on bench and stairs</p> <p><b>Games/Events:</b> hit the target, , colour game, to do rangoli work, build the blocks</p>	

**JANUARY TO APRIL**

**Language**

**Introduction, Recognition, Reading ,Pattern Writing and Phonic Drill**

**Pp** : parrot, pigeon, potato, pen, pencil, peacock, pant, etc.  
**Qq** : queen, queue, quill, quilt, question mark, quite, quick, etc.  
**Rr** : rat, rose, rubber, ring, racket, rocket, rain, raincoat, etc.  
**Ss** : sun, slow, sparrow, spoon, star, see-saw, sandwich, etc.  
**Tt** : tap, top, tomato, tree, temple, toothbrush, tooth paste, etc.  
**Uu** : umbrella, uniform, umpire, uncle, urn, utensil, underwear, etc.  
**Vv** : vase, violin, vegetables, vest, van, etc.  
**Ww** : watch, woman, wings, well, wheel, water, etc.  
**Xx** : x-ray, xylophone, Xmas tree, etc.  
**Yy** : yo-yo, yak, yatch, yellow, yolk, yarn, yoga, yawn, etc.  
**Zz** : zebra, zip, zero, zig-zag, zebra-crossing, etc.



**Rhymes**

- |  |  |   |
|--|--|---|
| <p><b>English –</b></p> <ul style="list-style-type: none"> <li>• 1, 2 buckle my shoe</li> <li>• Two twin Aeroplane</li> <li>• National anthem</li> <li>• Hop a little</li> </ul> | <ul style="list-style-type: none"> <li>• Wheels of the bus</li> <li>• Community helpers</li> <li>• Bits of paper</li> <li>• Phonic song</li> </ul> | <p><b>Hindi-</b></p> <ul style="list-style-type: none"> <li>• Vande mataram</li> <li>• Hum kal ka bharat</li> <li>• Om Namah shivay</li> <li>• Nanha munna..</li> </ul> |
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**Enchanted Vocabulary**

- Toys
- Vehicles
- Community Helpers

- Action words
- Food
- Pairs

**Story**

- The greedy Dog
- The talkative Tortoise

**Number Work**

**Introduction, Recognition, Reading and Pattern Writing**

**Numbers:** 8, 9 and 10

**Pre math concepts:** in -out, fat -thin , tall - short, long-short, on-under, same-different, one-many

**Shapes:** □

**Seriation:** rings, objects, pictures, etc.

**Project Talk**

**Vehicles:** meaning, introduction, recognition and names of road, air and water vehicles

**My toys:** meaning of toys, types: indoor-outdoor toys and names of different toys

**Community helpers:** introduction and names of community helpers and their tools

**Action words:** introduction of actions like eating, catching, drinking, reading, etc.

**Food:** meaning, names, taste, good food habits, types of meals and importance of food

**Pairs:** meaning of pairs and different pairs

**Summer season:** informal talk, things, clothes and food in this season

**First hand Experience**

- Vehicle Day
- Toy Day
- Helper's Meet

- Food Day
- Display of pairs – objects
- Sunny Day - To make summer drink

Drawing	Colouring
tree, free drawing, house, flower, chocolate, carrot, fish	telephone, bat, balloon, bottle, teddy bear, car, aeroplane, TV, flower, ball, kite, house, flower pot, umbrella, ice cream, bag
<b>Creative Activity</b>	
<ul style="list-style-type: none"> <li>• <b>Printing:</b> thumb, cotton bud, sponge, palm, crumpled paper, sharpener</li> <li>• <b>Pasting:</b> cloth, crumpled paper</li> </ul>	
<b>Fine Motor Activity</b>	
buttoning, bottle cap activity, tracing, sorting	
<b>Gross Motor Activity</b>	
<p><b>Pushing/Pulling:</b> small chairs, cloth bag filled with objects</p> <p><b>Throwing/ Catching:</b> to make paper balls and throw in the buckets, to catch soft toy / soft ball</p> <p><b>Bending, Stretching and Twisting:</b> of all the body parts, in all the direction, slowly and quickly with music</p> <p><b>Games/ Events :</b> folding of paper, handkerchief, catch and throw ball, bowling pins, passing the soft toy and pouring water in a glass</p>	