

# SYLLABUS

## Playgroup

**JUNE TO AUGUST**

### Language

**Introduction, Recognition ,Reading and Phonic Drill**

**Adjustment period**

**Introduction of simple vocabulary words** like glass, spoon, bowl, apron, crayon, chalk, chair, napkin, toys, blocks, book, paper, etc.

**Introduction of daily routine words** like I-card, duster, slate, beads, door, classroom, may I go to washroom, drink water, give me more etc.

**Vocabulary development:** Etiquettes like Good morning, Thank you, Please, Sorry.

**Letters: Aa:** apple, aeroplane, alligator, ankle, anchor, axe, ant, apron, etc.

**Bb:** black, bag, butterfly, bat, ball, bear, bench, bucket, bird, etc.

**Cc:** cat, comb, caterpillar, cucumber, cub, camel, crow etc.

### Rhymes

**English**

- Twinkle twinkle
- Johnny Johnny
- Two little hands
- Family Rhyme
- Mummy and Daddy

**Hindi**

- Rolly Polly
- Clap your hands
- Rain rain
- Thank you God
- Guru brahma
- Machli Jal ki
- Chanda mama
- Upar chanda gol
- Vakratunda
- Choti choti gaiya
- Om Gang Ganapatye
- Gayatri mantra
- Baarish aayi..

### Enchanted Vocabulary

- My Belongings
- My School
- Myself

- My Classroom
- My Family
- Rainy Season

### Story

- Thirsty Crow
- The Rabbit and the Tortoise
- The Lion and the Mouse
- The Monkey and the Crocodile

### Number Work

**Introduction, Recognition and Reading**

**Numbers:** 1 and 2

**Pre math Concepts:** up - down, sit – stand, fast – slow, come- go, start-stop

**Matching:** objects, pictures, etc.

### Project Talk

**My school:** informal talk, name of the school, teachers, safety in school, rooms, areas of the school, outdoor and indoor.

**Myself and parts of body:** informal talk, gender – boy/girl, body-parts – eyes, nose, lips etc.

**My family:** meaning, different family members and their roles, clothes and things used by members and activities done with family members.

**My daily routine:** conversation and informal talk, meaning of daily routine and daily routine at home /school.

**Rainy season:** changes in the surrounding - clouds and thunder. Things, clothes, food in this season, animals and birds found in rainy season.

### First hand Experience

- To show real objects related to school/ class.
- Touch own body parts and name it.
- Magic box- keep things related to Family members.
- My Self: Dialogue delivery.

- Role play -Routine from home to school.
- To make paper boat

### Drawing

scribbling, lollipop

### Colouring

teddy bear, cherry, leaf, candies, bow, whistle, cupcake, lollipop, butterfly, duckling, square, rectangle, triangle, circle

<b>Creative Activity</b>
<b>Printing:</b> palm, thumb, fingertip, fist
<b>Fine Motor Activity</b>
scribbling, lacing, beading, building blocks
<b>Gross Motor Activity</b>
<p><b>Standing:</b> stand straight, touch the toe , sit down, stand with eyes closed, with feet together, feet apart in a V shape</p> <p><b>Clapping:</b> fast and slow</p> <p><b>Tapping:</b> with both the legs slow- fast alternatively</p> <p><b>Walking:</b> on one place, on straight line, with long - short steps, on a curved line</p> <p><b>Running:</b> on one place, zig-zag , side by side, forward / backward, slow and fast</p> <p><b>Kicking:</b> in any direction, under the table, chair, on objects/ wall</p> <p><b>Games/ Events:</b> tapping with rhythm, Simon says</p>

<b>SEPTEMBER TO DECEMBER</b>		
<b>Language</b>		
<b>Introduction, Recognition, Reading ,Pattern Writing and Phonic Drill</b>		
<p><b>Dd:</b> dog, doll, door, dear, drum, dish, donkey, etc.</p> <p><b>Ee:</b> eyes, ears, eagle, engine, egg, elbow, elephant, etc.</p> <p><b>Ff:</b> fan, four, five, fish, finger, frock, flower, farm, flag, etc.</p> <p><b>Gg:</b> gum, goat, grapes, gun, gate, girl, games, Ganesh, etc.</p> <p><b>Hh:</b> hand, hen, house, hill, hut, horn, helicopter, etc.</p> <p><b>li:</b> inkpot, ink, igloo, ice cream, iron, ice, insect, etc.</p> <p><b>Jj:</b> jam, juice, jug, joker, jacket, jelly, jeep, jump, etc.</p> <p><b>Kk:</b> kite, king, kitten, kitchen, kangaroo, kick, kid, etc.</p> <p><b>Ll:</b> lion, lamb, lotus, lock, leaf, lizard, legs, lollipop, lamp, etc.</p> <p><b>Mm:</b> man, mat, mango, mirror, mummy, milkshake, maggi, etc.</p> <p><b>Nn:</b> net, nest, nurse, nail, nib, newspaper, nut, neck, etc.</p> <p><b>Oo:</b> octopus, orange, ostrich, onion, owl, oval, ox, etc.</p>		
		
<b>Rhymes</b>		
<p><b>English -</b></p> <ul style="list-style-type: none"> <li>• Jack and Jill</li> <li>• A B C song</li> <li>• Jingle bell</li> <li>• The animal sound song</li> <li>• Lollipop</li> <li>• Two red apples</li> <li>• Are you sleeping?</li> </ul>	<p><b>Hindi -</b></p> <ul style="list-style-type: none"> <li>• Baa baa black sheep</li> <li>• Old Mc Donald</li> <li>• Teddy bear</li> <li>• Pussy cat</li> <li>• Ding dong bell</li> <li>• Two little dicky birds</li> <li>• I am a little teapot</li> </ul>	<ul style="list-style-type: none"> <li>• Lakdi ki kaathi</li> <li>• Hathi raja</li> <li>• Mein to so rahi thi</li> <li>• Nani teri morni</li> <li>• Aalu kachalu</li> <li>• Aaha tamatar</li> <li>• Lalaji ne kela khaya</li> <li>• Bhaluwala aaya</li> <li>• Re ma ma</li> </ul>
<b>Enchanted Vocabulary</b>		<b>Story</b>
<ul style="list-style-type: none"> <li>• My House</li> <li>• Winter Season</li> <li>• Colour</li> <li>• Animals</li> </ul>	<ul style="list-style-type: none"> <li>• Fruits</li> <li>• My Clothes</li> <li>• Vegetables</li> <li>• Birds</li> </ul>	<ul style="list-style-type: none"> <li>• Two Cats and the Monkey</li> <li>• The Ant and the Dove</li> <li>• The Boy and the Wolf</li> </ul>

<b>Number Work</b>
<b>Introduction, Recognition, Reading and Pattern Writing</b> <b>Number:</b> 3, 4, 5, 6 and 7 <b>Pre-math concepts:</b> big – small, more-less <b>Shape:</b> ○ △ <b>Classification:</b> blocks, toys, colours, beads etc

<b>Project Talk</b>	
<b>Colours (primary):</b> introduction and recognition of primary colours (red, blue and yellow). Things related to primary colours like mango, apple, banana, beads, balls, toys, fruits, and vegetables.etc. <b>Floating and Sinking:</b> to show heavy and light objects. <b>My house:</b> meaning of different rooms, things and uses of different rooms <b>Fruits:</b> introduction, recognition, names, colour, taste and uses of fruits <b>Vegetables:</b> introduction, recognition, names and colour of vegetables <b>Winter season:</b> informal talk, things, clothes and food in this season <b>Animals:</b> introduction, recognition, name of animals, type of animals – pet/domestic/wild, sounds, uses and sentences on animals <b>My clothes :</b> introduction , why do we wear different clothes?, name of clothes, seasonal clothes <b>Birds:</b> introduction, recognition, name of birds and sentences on birds.	
<b>First hand Experience</b>	
<ul style="list-style-type: none"> <li>• Magic with colours</li> <li>• Floating and sinking</li> <li>• Vegetables- Vegetable Day-to show real vegetables</li> <li>• Fruit- Dialogue delivery</li> </ul>	<ul style="list-style-type: none"> <li>• House game</li> <li>• Fashion show</li> <li>• Winter food and clothes</li> </ul>
<b>Drawing</b>	<b>Colouring</b>
smiley face, cat's face, cap, ball, candy, gift box, mango, mat, balloon, sun, pig's face, circle	moon, star, sun, whale, tree, mango, apple, duck, fish, t-shirt, lollipop, cup & saucer
<b>Creative Activity</b>	
<ul style="list-style-type: none"> <li>• <b>Printing:</b> sponge, thumb, fingertip, lady's finger and leaf</li> <li>• <b>Pasting:</b> newspaper, cotton, velvet paper, marble paper, magazine paper</li> </ul>	
<b>Fine Motor Activity</b>	
clay moulding, squeezing, crumpling, tearing, gripping, pouring, spooning, folding	
<b>Gross Motor Activity</b>	
<b>Aiming:</b> aim the target <b>Balancing:</b> with one leg, ball on paper, dish on head <b>Jumping and Hopping:</b> on same place, in – out, caterpillar hopscotch <b>Crawling:</b> crawl under the table <b>Rolling:</b> rolling on yoga mat <b>Climbing:</b> on bench and stairs <b>Games/Events:</b> hit the target, , colour game, to do rangoli work, build the blocks	

**JANUARY TO APRIL**

**Language**

**Introduction, Recognition, Reading ,Pattern Writing and Phonic Drill**

**Pp** : parrot, pigeon, potato, pen, pencil, peacock, pant, etc.  
**Qq** : queen, queue, quill, quilt, question mark, quite, quick, etc.  
**Rr** : rat, rose, rubber, ring, racket, rocket, rain, raincoat, etc.  
**Ss** : sun, slow, sparrow, spoon, star, see-saw, sandwich, etc.  
**Tt** : tap, top, tomato, tree, temple, toothbrush, tooth paste, etc.  
**Uu** : umbrella, uniform, umpire, uncle, urn, utensil, underwear, etc.  
**Vv** : vase, violin, vegetables, vest, van, etc.  
**Ww** : watch, woman, wings, well, wheel, water, etc.  
**Xx** : x-ray, xylophone, Xmas tree, etc.  
**Yy** : yo-yo, yak, yatch, yellow, yolk, yarn, yoga, yawn, etc.  
**Zz** : zebra, zip, zero, zig-zag, zebra-crossing, etc.



**Rhymes**

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|--|--|---|
| <p><b>English –</b></p> <ul style="list-style-type: none"> <li>• 1, 2 buckle my shoe</li> <li>• Two twin Aeroplane</li> <li>• National anthem</li> <li>• Hop a little</li> </ul> | <ul style="list-style-type: none"> <li>• Wheels of the bus</li> <li>• Community helpers</li> <li>• Bits of paper</li> <li>• Phonic song</li> </ul> | <p><b>Hindi-</b></p> <ul style="list-style-type: none"> <li>• Vande mataram</li> <li>• Hum kal ka bharat</li> <li>• Om Namah shivay</li> <li>• Nanha munna..</li> </ul> |
|--|--|---|

**Enchanted Vocabulary**

**Story**

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|---|---|--|
| <ul style="list-style-type: none"> <li>• Toys</li> <li>• Vehicles</li> <li>• Community Helpers</li> </ul> | <ul style="list-style-type: none"> <li>• Action words</li> <li>• Food</li> <li>• Pairs</li> </ul> | <ul style="list-style-type: none"> <li>• The greedy Dog</li> <li>• The talkative Tortoise</li> </ul> |
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**Number Work**

**Introduction, Recognition, Reading and Pattern Writing**

**Numbers:** 8, 9 and 10  
**Pre math concepts:** in -out, fat -thin , tall - short, long-short, on-under, same-different, one-many  
**Shapes:** □  
**Seriation:** rings, objects, pictures, etc.

**Project Talk**

**Vehicles:** meaning, introduction, recognition and names of road, air and water vehicles  
**My toys:** meaning of toys, types: indoor-outdoor toys and names of different toys  
**Community helpers:** introduction and names of community helpers and their tools  
**Action words:** introduction of actions like eating, catching, drinking, reading, etc.  
**Food:** meaning, names, taste, good food habits, types of meals and importance of food  
**Pairs:** meaning of pairs and different pairs  
**Summer season:** informal talk, things, clothes and food in this season

**First hand Experience**

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|---|--|
| <ul style="list-style-type: none"> <li>• Vehicle Day</li> <li>• Toy Day</li> <li>• Helper’s Meet</li> </ul> | <ul style="list-style-type: none"> <li>• Food Day</li> <li>• Display of pairs – objects</li> <li>• Sunny Day - To make summer drink</li> </ul> |
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Drawing	Colouring
tree, free drawing, house, flower, chocolate, carrot, fish	telephone, bat, balloon, bottle, teddy bear, car, aeroplane, TV, flower, ball, kite, house, flower pot, umbrella, ice cream, bag
<b>Creative Activity</b>	
<ul style="list-style-type: none"> <li>• <b>Printing:</b> thumb, cotton bud, sponge, palm, crumpled paper, sharpener</li> <li>• <b>Pasting:</b> cloth, crumpled paper</li> </ul>	
<b>Fine Motor Activity</b>	
buttoning, bottle cap activity, tracing, sorting	
<b>Gross Motor Activity</b>	
<p><b>Pushing/Pulling:</b> small chairs, cloth bag filled with objects</p> <p><b>Throwing/ Catching:</b> to make paper balls and throw in the buckets, to catch soft toy / soft ball</p> <p><b>Bending, Stretching and Twisting:</b> of all the body parts, in all the direction, slowly and quickly with music</p> <p><b>Games/ Events :</b> folding of paper, handkerchief, catch and throw ball, bowling pins, passing the soft toy and pouring water in a glass</p>	